



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Government Maharani Laxmibai Girls PG College, Kila Bhawan Indore, MP
• Name of the Head of the institution	Dr. Nisha Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07312411696
• Mobile no	9425353935
• Registered e-mail	hegnpgckind@mp.gov.in
• Alternate e-mail	coordinatoriqacmlbgpg@gmail.com
• Address	Government Maharani Laxmibai Girls PG College, Kila Bhawan, VIP Road, Near 15 th Batalian, Indore, MP
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women

• Location	Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Devi Ahilya Vishwavidyalaya, Indore				
• Name of the IQAC Coordinator	Dr. Deepali Sharma				
• Phone No.	07312411696				
• Alternate phone No.	9300023477				
• Mobile	9300023477				
• IQAC e-mail address	coordinatoriqacmlbgpg@gmail.com				
• Alternate Email address	drdeepalipsharma@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mlbpggindore.com/AQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mlbpggindore.com/academic%20calender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.71	2014	05/05/2014	04/05/2019
Cycle 3	B+	2.60	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC	15/10/2002				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MP Higher Education (MP State Govt.)	MPHEQIP	World Bank	2022-23	600000
MP Higher Education (MP State Govt.)	MPHEQIP	World Bank	2022-23	298776
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Facilitation of initiatives that encourage students and faculty to engage with the local community through outreach programs, Social Service activities & collaborative activities that address community needs. 2. Constant encouragement & inspiration by the IQAC to organize FDPs, Workshops, seminars, and training programs for faculty members to enhance their teaching skills, incorporate innovative teaching methods, and stay updated with developments in their respective fields. 3. To conduct various academic as well as				

extra-curricular activities for the holistic development & of students. 4. Feedback on various parameters is taken from students, and parents of college life including teaching quality, infrastructure, and support services. This feedback can be used to identify areas for improvement and implementation of necessary changes. 5. Best Practices such as no vehicle day Sapling plantation, rainwater harvesting, and green, clean, and plastic free Campus.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. TO Organize conference/workshop, seminar on various subject and related issues.	1) FDP was organized by economics department on "different dimension of NEP" No of workshops were organized on various topics by different departments.
2) Enriching the curriculum by augmenting the number of add-on & certificate courses to update knowledge and skills of the students for better job opportunities.	2. Six Certificate courses and six Add on courses were organized by different departments. To update knowledge & skills of students.
3) To organize invited talks (Lectures) by eminent speakers.	3. Various lecturer or lecture series was organized by home science, English, Economics, red cross society, NSS etc.
4) Planning for inculcation & institutional values & special responsibilities among students.	4. National & international commemorative days, events and festivals were organized.
5) Planning for capability enhancement programmes	5. Number of life skills, soft skills, communication skills, and ICT computing skills, departmental programmes were organized.
6) Institutional planning for collaboration & corporate house, hospital and institutions.	6. Four MoUs were signed with different Govt. & Non- Govt. organization for academic collaborative activities.

7) Developing & promoting innovation in teaching learning and development of E-content & E-resources.	7. Teachers from various departments developed ICT based modules different subjects to develop E-resources were made available to the students on higher education website.
8) To offer wide range of co-curriculum Activities for the students. To bring vertical & Horizontal divert of the students to produce interest in experiential learning to promote life skills.	8. Participation in cultural youth festival 2022-23 various competition group dance, solo dance, rangoli, painting, collage, essay, debate, & song competition.
9) Green & eco-friendly campus-swachha Bharat abhiyan to inculcate sense of responsibility towards conversation of environment to make the environment eco-friendly.	9. Regular tree plantation drives, water harvesting, special cleanliness drive on the mahatma Gandhi Jayanti, swachha, green and plastic free campus mission.
10) Institutional social responsibility, extension and outreach activities.	10. To inculcate sense of responsibility towards the society various activities were conducted in N.S.S.
11) To Continue remedial classes for academically disadvantaged students.	11. Remedial classes were conducted for the academically disadvantages students.
12) To organize various awareness programmes for students.	12. Awareness programmes were organized through various extension activities.
13) To collect feedback from various stakeholders	13. Feedback was collected and analyzed.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	02/03/2024

15. Multidisciplinary / interdisciplinary

The new education policy 2020 has introduced Major, Minor, Open elective vocational & generic subjects for undergraduate classes. The new system provides the facility of opting for interdisciplinary courses to the students, through open elective subjects. The policy emphasizes the study of the humanities, Language, arts, dance, music & more along with the study of science, commerce, home science & arts. The student can opt for an interdisciplinary Course in an open elective subject & is given the flexibility to change the open elective in consecutive years. BCom, BBA Students are given the option of 05 open elective subjects 1. The basic concept of eco. 2. Human rights 3. Web designing 4. Nutrition & health, 5. principles of organic farming. Through the multidisciplinary approach, students gain a no. of skills, Problem-solving, Critical thinking, time management, self-management, Communication & writing, teamwork & much more that are easily transferable across work environments. Interdisciplinary teaching increases student learning of helps in the holistic development of the students. An interdisciplinary approach is a combination of Knowledge and skill, making it more suitable for the job world as well as self-employment.

16. Academic bank of credits (ABC):

ABC is a credit facility originally envisioned by the govt of India in the national education policy (2020) and is designed to give students greater fixability in pursuing their academic goals. The scheme has the provision of creating a digital infrastructure that will store the academic credits earned by the students of various higher education. Institute creates a hyperlink to the ABC URL i.e. www.abc.gov.in on the institution's respective Websites' home page. A NEP committee is appointed to implement ABC & reflect their details on their websites. Students have to fill up ABC ID on all examination forms. The NEP committee conducted of lecture on NEP and ABC for teachers and students. Dr. More from the Computer Department D.A.V.V., Indore enlightened the students and Professors regarding it. Also, the committee conducted a one-day orientation program on

ABC in the college to educate the students of I year and II years about the Academic Bank of credits. Three Professors helped the students to get themselves registered/enrolled. The system of NEP commenced in 2020 hence the details of students who have availed the benefit of this system can only be provided after. Many of the faculty members are either the chairperson or members of the Board of Studies at the University. They within the approved framework can recommend changes in the syllabus. As for the assignments and assessments, the faculty member individually adopts innovative methods like PPT, charts, paper presentations, etc. The NEP Committee constituted a team of student Ambassadors in the college from different classes. These students oriented other students of the college about NEP. Also, a team of 08 Professors visited the nearby schools, they met the students and teachers of the school, motivated them to take continue their studies, take admission to the college, and also talked about the various benefits of the NEP.

17.Skill development:

National Education Policy 2020 a160 recognizes the importance of soft skills Such as communication, teamwork, problem-solving, decision-making, etc. as essential life skills The main theme of NEP 2020 is to focus on foundational literacy & numeracy. According to NEP 2020 by 2025 at least 50% of the learners Shall have vocational exposure through school and higher education. Every student is supposed to learn at least one vocation and be exposed to several more. Opting for one Vocational subject is mandatory under NEP which are as follows- Account and Tally, Handicraft, GST, Horticulture, Personality Development & Nutrition" & practices. The above-given vocational subjects can be taken by students of any stream. The given opportunity enables students to upgrade their knowledge and help in their holistic development. These subjects can help them become entrepreneurs, have opportunities for farming, accountants, dieticians, or start their businesses. The syllabi of every class have ample portions that provide value-based education to inculcate positivity among the learners - such as in subjects like -language (Indian Society Culture), literature which teaches humanity and ethics, Political Science enlightens students about the Constitution & citizenship values, All the subjects that come under humanities provide universal human values of truth, righteous conduct, peace, love non-violence and also Life-skills, etc. It is mandatory to take at least one vocational course. Departments like Political Science, Economics, Home-Science & other Science subjects. engage the services of Industry veterans & Master Craftspeople to provide vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Another important point for Indian HEIS to consider is the integration of the Indian knowledge system into their overall NEP 2020 paperless plans. In the implementation of NEP 2020 there is an emphasis on bolstering Indian cultural legacies & ancient wisdom is why Indian knowledge systems were clouded in college curricula and classrooms. A) Hindi language English language compulsory subjects in all undergraduate classes. its syllabus includes chapters on the importance of Indian tradition and Culture, as it is part of the curriculum it is taught to them in their respective classes. B) 100% of the faculty members know Hindi and are familiar with the English language too hence they can provide classroom delivery in bilingual mode (English & vernacular) C) The students have the facility to Hindi literature & Sanskrit literature. many of the students benefit as an option for some students at the time of admission are encouraged to opt for Sanskrit D) Educational tours are Organised for students to visit places of distance importance which educate them about the grandeur of Indian arts. E) As many chapters of undergraduate classes include topics on Indian culture & tradition the classroom lectures by the faculty help in promoting knowledge related to it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is education in which an emphasis is placed on an articulated idea of what students are expected to know & be able to do, that is what skills and knowledge they need to have when they leave the school system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than they're on inputs such as time students spend in class. attainment of program outcomes, course outcomes & program-specific outcomes are evaluated by the institution by analyzing the result annually. The direct assessment method is used for evaluating the attainment of cos/pos direct method includes marks of the following exams- Theory exam, practical exam, and project or internship. 15% weightage is given to internal assessment & 85% weightage is given to exam at P.G level. 30% weightage is given to internal assessment & 70% weightage is given to end-of-year annual exam. At this point, the scale is as follows - more than 60%, 45% to 60%, and less than 45%.

20.Distance education/online education:

Distance learning is a way of educating students online lectures and learning materials are sent over the internet students work from home, not in a classroom. There are many benefits of distance

learning. From the point of view of students proves to be less expensive to support. The benefit of distance education is its flexibility. Students can choose when, where, and how they learn by selecting the time, place, and medium for their education for those who want direct live access to teachers there are video conferencing options E-content is being developed on a big scale for distance education.

Extended Profile

1.Programme

1.1	37
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4875
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1356
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1597
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	57
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	10248214
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>A well-planned process is adopted by the institute for the implementation of the Curriculum. Syllabi of all undergraduate courses are issued by the Department of Higher Education. It follows the National Education Policy 2020. The institute follows the syllabus issued by Devi Ahilya Vishwa Vidyalaya Indore for PG courses. Projects, field visits, internships, paper presentations, and participation in seminars and workshops are a part of the Curriculum to cultivate research-bent minds among the students.</p> <p>For the effective implementation of the Curriculum, the members of</p>	

staff are directed to follow the timetable designed by the committee. The institute provides basic requirements like separate departments for proper and smooth functioning. Each department has its own library and well-equipped laboratory. For the upgradation of teachers and students, computers along with internet Wi-Fi facility have been provided with the latest teaching techniques such as smart boards LCD, etc. The contribution made by the institution for effective curriculum delivery and transaction of Curriculum provided by affiliating university or other statutory is by instructing members of staff to follow the given timetable strictly and getting their daily diary and attendance registers duly signed by the head of the institution at the end of every month.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution develops and deploys an action plan for the effective implementation of the Curriculum by following the Academic calendar issued by the Department of Higher Education MP Government Bhopal.

To enrich the academic calendar Institute, incorporate many other co-curricular activities for the overall personality development of students. With the implementation of NEP-2020 many vocational courses have been added to the curriculum. We emphasize practical learning experiences like internship projects and entrepreneurship training. The institution has a dedicated Swami Vivekananda career guidance and counseling cell to assist the students in finding suitable job opportunities.

The Academic calendar includes the schedule of academic sessions, schedules for admission, CCE schedule, examination schedule, preparation leave, and holidays for students, for CCE schedule dates are given in the academic calendar. The institute has a well-established semester cell which ensures the proper functioning of exams and comprehensive evaluation of students. The semester cell issues a timetable for the conduct of CCE which is circulated to the various departments and also displayed on the notice board. Meetings are held periodically in which the academic calendar and entire

chalked-out action plan is discussed and conveyed by the principal to the staff members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****12**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1385**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates cross-cutting issues such as gender, environmental sustainability, human values, and professional ethics. These issues are part of the syllabus at the UG and PG levels. Computers and environmental studies are compulsory papers at the UG level. The institution has a vocational course in horticulture which also connects the students to the environment. There is a committee for the maintenance and development of flora biodiversity. Guest lectures are also organized on gender sensitization, environment, and human values. At the undergraduate level, there is a complete paper on environmental studies. This helps the students to develop awareness of the environment and related issues. HIV/ AIDS is a part of the theory syllabus likewise social issues dowry is part of the syllabus at UG and PG levels. Self-defense training is conducted for students of college. Apart from women empowerment, maternal and

child health are part of the syllabus at PG levels. Field visits and projects make students more aware of health, the environment, and the conservation of nature and natural resources. Besides the syllabus, our staff interacts with students and discusses current and burning issues with them. This helps them to develop a problem-solving attitude which is essential for the betterment of their future as well as the future of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

45

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2446

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/KeoMU7WmBFCC7EvA6
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mlbgpgindore.com/Feedback%20analysis%20and%20action%20taken%20report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1949

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1461

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College assesses the learning levels of students based on their subject Knowledge and the academic performance of previous Years. At the time of admission, students are guided by the subject experts. For choosing appropriate subjects as per their interest bridge classes are held at the beginning of academic session to enhance their comprehensive level.

Since new education policy has been adopted by the institute There is a wide variety of subjects available for students to choose according to their interest and aptitude. Special attention is given to slow learners.

At the commencement of the academic session, fundamentals are taught for a better understanding of the subject. Remedial classes are conducted for slow learners. The Faculty is taught for a better understanding of the subject.

The faculty members make extra efforts to help them and boost their cognitive level. Motivational lectures are also delivered to raise their confidence. Reference books and notes are provided to them to have a better understanding of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4642	82

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute also has many such programmers at UG & PG level which enrich the knowledge of students and give them opportunities to gain practical Knowledge.

The Institute has well-equipped labs where students get experimental learning.

Besides the general library, every department has a separate departmental library to facilitate the teaching-learning process.

The institute organizes various activities for critical thinking, creativity, and scientific temper for the upliftment of the learning experience of the students. Activity clubs are formed in various departments to carry out varied academic activities like extempore posters, chart making, practicals in laboratories, projects, and field visits to help explore new ideas.

Department of Dance, music (vocal & instrumental), drawing & painting give scope to the students to perform at college university, state, national & international level. Students of food & nutrition go to hospitals for their internship where they learn the practical aspects of hospital management.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has made continuous progress in the field of innovative teaching and learning methods. Members of the faculty use modern teaching aids to impart knowledge to the students. The institute provides all facilities to use I.C.T. tools for the effective teaching-learning process. All Departments have computers with internet facilities.

Students are encouraged to give PowerPoint presentations on various topics. They are also given information about educational websites related to their topics. There are smart classrooms to impart knowledge to students. Teachers also use Google Meet, Zoom Platform & WhatsApp groups for teaching learning methods.

The Campus has a Wi-Fi facility. Many departments show documentaries to students for effective learning. There are also computer labs for students. The library of college also has computers and Soul.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

783

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a Transparent mechanism for redressal of grievances related to internal assessment. Record of attendance and marks of all students is kept by semester cell as well as concerning teacher also.

Teachers also kept records of assignments or test copies with them. So if any student comes with a complaint regarding internal assessment marks or results, the student is free to give in writing and the semester cell and teacher to rectify her problem and try to satisfy her.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute is affiliated to Devi Ahilya University. So, the evaluation is both internal and external. The college has a well-organized mechanism for redressal of examination-related grievances. A cell has been established to carry out various works related to exams like approval of examination forms, circulation of university timetable and notices, schedule of internal assessment like C.C.E, internship, and project, viva, etc. Students are intimated about the dates displayed on the notice board also. The mechanism of internal assessment or C.C.E is transparent both in terms of frequency and variety.

As mentioned above semester cell as per the instruction of the Department of Higher Education prepares the timetable for all graduate & post-graduation classes for the conduction of C.C.E at

least a fortnight before the commencement of C.C.E.

The timetable is circulated to all the department heads, and classes and also displayed on the notice board. They are also informed through WhatsApp groups.

After evolution, the marks are collected by the teaching faculty and sent to the university on time. A record is also maintained by the cell. If any student has a complaint regarding marks or results student can approach the cell that receives an application from them and try to rectify it at the college level, by looking into the records or contacting the subject Teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and Course Outcomes for all programs offered by the institution are stated & displayed on the website & communicated to teachers & students. The courses run in the institution are displayed on websites. Every course and program has its importance and scope which provides a wide range of choices to students. At the time of admission, a counseling committee guides the students about the different courses. Students after taking their post-graduate degrees either go for higher studies like - Ph.D., B.Ed. or M. Ed., M. Phil., L.L.B. or have the option to take jobs in different fields. Some students appear in Competitive exams, and experts, are invited to conduct coaching of the students. Students' political science work as political advisers and so on. The students of history after taking their degrees go for, curators, archeologists, etc. Students of sociology get jobs as, sociologists or volunteer their services as social workers. Students of economics get jobs as, and economists. they even go for jobs in National or Multinational banks. Students from psychology go for jobs as counselors therapists and clinical psychologists. Students of Drawing and painting can organize exhibitions of their paintings. They can open their training institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program-specific outcomes, and course outcomes are evaluated by the institution by analyzing the results annually. For last year the academic performance of the students has been almost about 98% to 99%. Approximately 60% of the students continue their education by pursuing higher degrees 20 to 30% succeed in getting jobs by appearing in competitive exams or jobs in schools, colleges, banks, etc., or becoming self-employed or entrepreneurs. Merit list declared by the University to the institute also in analyzing the achievement of learning outcome. The learning outcomes are assessed through the performance of students in CCEs and Internal exams as well. Students are told about their shortcomings to overcome their weak points. The assessment/evaluation of students' performance by teachers through tests has improved their way of expression, Projects and internships have enhanced their work experience through field visits and industrial visits. Group discussions have boosted their confidence level. The Institute has a tracking system through which record of pass-out students is maintained and also of those who cleared NET, SLET, or have been placed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1520

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.mlbpgindore.com/#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mlbpgindore.com/SSS%20analysis%20and%20action%20taken%20report.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides an active environment for promotion of innovation and incubation. All required facilities are provided and guidance is extended to the students. Student are encouraged to actively involved in the application of technology for societal needs

awareness meet, workshop, seminar, and guest lectures on entrepreneurship are Organised. Students are provided opportunity to directly interact with outstanding entrepreneurs excelling their field.

Product service training is provided for creating an awareness. The faculty member adopts many ways for example lecture method, interactive method, project and field work method, experiment etc.

The faculty member makes learning interactive with student by motivating student participation in group, role play, subject quiz,

news analysis, education games, current affairs etc. They share the information with each other, give and receive feedback on performance.

All these mentioned activities have positive impact on the students and it develops students' community relationship and self-confidence. In also helped in cultivating hidden personality of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

62

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The cleanliness campaign and plastic-free campaign under the Swachh Bharat Abhiyan was carried out in Goda Basti which is a neighborhood community. Such activities sensitize students to social issues. The

units of N.S.S and Red Cross have been conducting activities for many years. These units play a vital role in social and community development.

A rally was organized for drug addiction in the Goda Basti. An awareness program on child sexual abuse in the Goda Basti was organized on the occasion of International Child Rights Day.

The N.S.S unit also creates awareness on World AIDS Day. The Department of N.S.S. gives special emphasis on gender issues. A street play on child sexual abuse was organized.

NSS organizes a residential seven-day camp near palakhedi village and several activities carried out by N.S.S volunteers addressing social issues which include cleanliness, awareness of cybercrime, traffic rules awareness, eye camp, awareness campaign for voters' day, safe city, self Defence technique for girls, rehabilitation camp, lactation week for nutritious food and healthy diet, world literacy day.

All these mentioned activities have a positive impact on the students and their development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

26

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4124

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure & other amenities in the College are capable & of providing the best teaching-learning atmosphere to the students. The college is spread over one main building and four blocks on a thirteen-acre campus. The institute has a large campus with the old main building, new academic blocks, Laboratories, a girls' hostel, a garden, and playgrounds.

keeping environment, in view the gardens are maintained in the premises. The college has 25 departments most of which have Computers, inverters, and coolers. Departments have smart boards, projectors & photocopier machines.

The institute also has RO machines to provide clean & pure drinking water to students & staff. Departmental Libraries facilitate students' easy access to books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities and indoor & outdoor sports.

A spacious hall, and fully equipped seminar halls are available for the students to organize and participate in cocurricular, recreational, and cultural activities. Like music, dance, street play, talks, drawing & painting, etc.

The college takes pride in its Comprehensive sports training and fitness infrastructure. The outdoor sports facilities include a football court, basketball court, cricket pitch, tennis court, Volley ball ground, Kabaddi ground, kho-kho ground, open space for yoga, etc. Indoor arrangements comprise a badminton Court, table tennis, and judo which is also used for taekwondo and wrestling, 200m trade, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mlbpggindore.com/pdf/ICT%20Facility//ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,02,48,214

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging, and circulation commonly done in any library. It is built on a centralized database that normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise-wide system. An Integrated Library Management System is "an automated library system that is capable of managing the operations of more than one basic library function."

Some of the compared LMS systems include Koha, Evergreen, NewGenLib, Libsys, SOUL, and E - granthlaya 4.0. We are using E - granthlaya 4.0 software. E - granthlaya4.0 window-based and state-of-the-art integrated library management software design and developed by the NIC INDIA) center.

E - granthlaya 4.0 content 10 modules.

1- database administration

2- library administration

3- Master Data module

4- book acquisition

5 cataloging modules

6- circulation

7- serial control

8- micro document manager

9- budget module

10- search opac

The use of e granthlaya 4.0 increases efficiency and output of the members of staff and improves the quality of service, will ultimately attract more and more users to the library system and help in attending to user satisfaction

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67111

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To improve and upgrade the IT facilities in the college, the institute uses many ICT tools with the latest technology. The department of computers has projectors, computers, scanners, printers, an internet facility, and a Wi-Fi facility. The college has virtual classrooms and smart classes.

Virtual Class has the facility of live video classes and students attend online lectures on various subjects, students avail of this facility for career counseling, yoga, competitive exams, etc.

The virtual class has a high-speed lease line connection and a multimedia projector. LCD TV (49 Inch), computer, and investors, along with the Broadband connection, the department has 02 Routers (Wi-Fi) which has a Wi-Fi range of 500.

The office of the institute has a High-Speed internet connection which is of 04 Mbps, and 07 computers are of 1-3 Generation which is connected with Routers (Wi-Fi) of 250 range. There are 02 photocopy machines, 04 all in one printer. Routers and 01 Wi-Fi connections with routers.

Working on the concept of a Digital Library, the library has the facility of 01 Barcode Printer, 01 Laser Printer, Photocopy Machine, and Scanner and has an Internet Connection of 100 Mbps, 01 Router with Wi-Fi (04 parts), a digital camera and also the CCTV Camera.

Almost all the departments of the college have computers and a Wi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39,35,782

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**3744**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****01**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.mlbgpgindore.com/pdf/Capacity%20building%20&%20Skill%20Enhancement%20Activity/Capacity%20building%20and%20skills%20enhancement%20initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1788

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1788

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

147

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute facilitates student representation and engagement in various administrations and co-curricular and extracurricular activities. The purpose of student participation is to allow

students to develop leadership by organizing and carrying out college activities and service projects students participate in the planning and execution of the service project which helps in creating a spirit of community welfare. Community projects, Educational tours, and Career fairs help develop healthy relationships between the teachers taught. Relationships are just not restricted to the classroom students have a very smooth and healthy relationship with the professors and discuss as well as related to the college. The students Participate and give suggestions on academic and administrative aspects of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college continues its interaction with Student who have completed their studies. in the college i.e. UG or PG and Ph.D. degree. The institute has an alumni association that is not

registered but still is functional, It helps develop a feeling of belonging and warmth among its members it also provides a Platform to pass out to students as well as teaching staff to exchange views, some members of our student are working own institute. Like professors and college offices. Alumni meetings are organized at least Thrice in a year by elected Alumni associations.

They promised to help our college students with Job provide. and workshops and lectures and sources of motivation for the current Student, they guide the students Regarding career and Job opportunities Institute has students working as bankers, counselors, dictation, and civil services School teachers. Artist, Extra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The location of the college Govt. MLB Girls P.G. College is such that the majority of students, living in the close vicinity, belong to the lower middle class society. Hence to motivate the students, the college has set a vision which states.

- "Teach the students to explore their potential, pursue their goal, believe in it, and have the determination to achieve it. Great heights can be achieved only through small steps"
- The institute also stands determined to ensure an independent and secure future for all its students with the mission that the academic environment may be stimulated to promote quality in teaching, learning & research.
- Equal opportunities may be provided to students who come from

backward and weaker sections of society, thus the institute imparts education to its students to develop their skills and to bring out their hidden talents.

- Since it is a girl's institution and girls have to shoulder greater responsibilities in the future, so they need to be educated to meet challenges not only at the domestic level but also, at the professional level.
- Being an era of science and advanced technology it is also necessary for students to keep abreast of all such advancements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal is the head of the institution, who appoints an administrative officer. They both decide and form committees for various curricular & co-curricular activities to be carried out under the supervision of a convener and its members for the smooth execution of quality enhancement plans. Students are also members of various committees, the motto behind them is their participation in the decision-making process. Students are motivated to organize or conduct various programs under the guidance of professors, which definitely helps in the development of their personalities.

- The process of decentralization & participative management practiced in the institute. Each department has a well-equipped room that provides operational autonomy
- The heads of the departments are given freedom and flexibility to take their own decisions in the interest of students.
- Participative management is promoted by forming various committees.

the principal of the institute organizes meetings with the entire staff and discusses issues related to admission and examination. academic activities and progress of the college is accomplished through decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute ensures that the stated mission of the overall development of the college (Students, Staff, and Infrastructure) is executed with the co-operation of all the members of the faculty through the formation of various committees. The head of the institute along with the committee formulates action plans for all operations and incorporation of the same into the institutional strategic plan. For the sustainable development of the institute, the purchase committee plays a very vital role in which strategic planning is required hence a committee comprising four faculty members was formed for the year 2022-23. The committee makes decisions on all the purchases for the institute and maintains its record for the transparency.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal is the head of the institution and appoints an administrative officer. The principal along with the administrative officer constitutes various committees comprising of conveners and members. Meetings are conducted with heads of the departments to discuss and make decisions related to students and other academic activities staff council (statutory Body). Meetings are organized thrice a year related to major issues like - admission, student development issues & examinations. The principal also calls meetings with members of the staff to execute the orders received from the Department of Higher Education, Bhopal from time to time. For the

effective & efficient function of college, notices are circulated amongst the staff members, whenever received or sent on their mails. A WhatsApp, college notice board group has been formed to keep the members of the staff updated with the college activities. Since it is a Govt. institution, all service rules are followed as per the statutory rules of the state govt. similarly, all the appointments are done by the Department of Higher Education and PSC, The appointments are made through advertisements as per vacancies based on merit. The promotions of regular teaching staff are based on performance, seniority, or through PSC appointment, office staff (Class III, IV) like head clerk, accountant, lab technicians, and Lab Attendants, take place through State Govt.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mlbqpgindore.com/organogram.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Govt. runs various schemes like GPS, GIS, Gratuity, medical leave, earned leave, maternity leave, medical bill reimbursement, child care leave, 30 days leave for other official & academic work,

etc. As per service rules the employees are also entitled to 13 casual leaves and 03 optional leaves. Apart from there is also a provision for 10 days of medical leave and 20 days of commuted leave. At the demise of the employee during the service time, any eligible member, spouse, or child is given a mercy appointment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

238

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The curricular and co-curricular activities of the faculties are evaluated by the Principal through, self-Performance Based Appraisal Forms (PBAS), which are designed by the Department of Higher Education, Bhopal. The entire Proforma is divided into 04 parts General Information, Academic Performance Indicators, Other Relevant Information, and Opinion of the Internal Quality Assurance Cell.

Before submitting the Appraisal forms to the principal, all the appraisal forms are scrutinized by the IQAC and if the committee disagrees with any point of the self-assessment mentioned by the applicant, it is mentioned in Part-D of the proforma point-wise, giving a strong valid reason for the disagreement. After this process, the Principal has the power to agree or disagree with the view of the IQAC and finally evaluate the Appraisal.

every financial year the nonteaching staff fills up a Proforma which is provided by the institute. They are assessed based on the following parameters completion of the various assigned tasks, any remarkable accomplishment, knowledge of computers, etc. The head of the institute evaluates them based on their efficiency/regularity / their coherence & cooperation with staff members and their sincerity. The marked report is forwarded to the Additional Director, Department of Higher Education, Indore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute receives grants from RUSA, state government, and university agencies as per the norms of the individual agency. The college has a mechanism for both internal and external audits the institute has appointed a competent chartered accountant who visits the college to check cash books, vouchers, income expenditure statements, and the balance sheet periodically. All grants received are audited. The audit report showing the utilization of the grant is sent to the concerned authority. audit is carried out by a government auditor appointed by the Department of Higher Education Bhopal. If audit objections are found they are rectified by the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the effective and efficient use of the available financial resources which are received from the State Government, RUSA, and World Bank the institute forms a separate committee. The institute has the following committee namely

1. U.G.C. committee
2. RUSA and World Bank committee

The Members of the staff are the members of these committees. This committee along with its members tries to utilize the amount and make the optimal utilization of available financial resources. A meeting is called and proposals from every department are invited as per their requirements. On receiving the proposals tenders are invited. As per the norms, a minimum of 03 tenders should be received for the further procedure. The traders quote their rates in sealed envelopes. The envelopes are opened in front of the entire committee members. Thereafter a comparative chart is prepared and the one with the minimum bid is given the contract. An order is placed, items are received and a record of the bill is entered in a

bill register. Payment is directly sent to the vendor through online banking. A record of the expense and balance is maintained by the committee. This record is produced before the audit committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC analyses the needs of the institution parts forth the proposals and ensures that they are deployed. The committee reviews the progress of the work from time to time. IQAC has always encouraged teachers & students to conduct research activities in the academic field.

The Institute runs- UG and 15 PG Courses. It is a research Centre for 08 subjects. Department of Sociology, Home Science, Chemistry, Drawing and painting facilitate the research scholars by providing relevant books from the main and departmental libraries. Laboratory facilities are provided to them. Journals and bibliographies are also provided to the research scholars.

There are 48 regular government-appointed teachers out of which 20 teachers are registered guides, under whose guidance 61 Students have registered for the doctoral degree. 13 Students have been awarded the doctoral degree. The research work has been published in national and international journals 33 research papers published.

Two new academic blocks and a new library have been constructed with the funds & received from RUSA and the worldBank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC reviews the teaching-learning process at periodic intervals. The IQAC cells meet at regular intervals and prepare a plan of action, channelizing, motivating, and guiding the members of staff to conduct various programs for up gradation of the institute.

The necessary resources are made available like computers, the internet, and Wi-Fi for the enhancement of knowledge of the students as well as the teachers. It also has a rich and automated library giving easy access to teachers and students. The college library is a member of N-list which provides e-books and e-journals. A virtual classroom has also been set up, where students and teachers attend lectures online through NIC, Bhopal regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mlbgpgindore.com/IQAC%20Meeting%20Minutes.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute is a girls' college, hence the responsibility to educate students in a safe and secure environment becomes a matter of grave concern. At the time of admission IDS are issued to students.

The campus has CCTV cameras fixed at specific locations and in many classrooms. The Institute has a girl's common room with attached washrooms. we have a sanitary pad machine. The sanitary pads are provided to the students throughout the year free of cost. First aid box is available in the home science department for many emergencies. Guards are appointed for day and night staff.

There is a separate guard for the safety and security of the students residing in the hostel. Parent's teacher meetings are conducted to involve the parents in their activities in college. The institute has a cell for the prevention of sexual harassment and an anti-riggings committee, which plays an important role in general awareness related to gender issues. Many programs on gender sensitization issues like female for fortified, violence against women through 'Nukkad Natak', rallies, quiz, guest lectures, and workshops on self-defense. An add-on program was organized by the sociology department on Various aspects of gender Sensitization From 18 Nov. 2022 to 29 Nov 2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The city of Indore has been the recipient of the cleanest city in the country for the last seven years continuously. Our city is heading towards the eighth-year award. The Institute tries to maintain a culture of cleanliness among the members of staff and students. A pair of litter bins (green and blue) for wet and dry garbage respectively, has been kept at different spots in the college. A red dustbin has been put before the Department of Physics and Chemistry for hazardous e-waste. A waste minimization practice now developed to reduce chemical wastes by:

The use of smallest quality of chemical material.

- Share surplus chemicals with another lab
- Substitute hazardous chemicals with non- hazardous chemicals.

A vermin compost pit is built within the college campus where the wet garbage is collected to be converted into manure. This manure is used for the large member Plants in the campus. The dry garbage is regularly collected by the municipality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The location of the college is such that the majority of students living in the close vicinity, belong to the lower middle-class society and diversified backgrounds ie regional, cultural, linguistic communal socio-economic & other diversities. The institute is determined to ensure an independent & secure future for

all its students.

Equal opportunities may be provided to students who come from diversified backgrounds in society. The institute imparts education to its students to develop their skills & to bring out their hidden talents so that their abilities & aptitudes may find full scope to flourish & blossom.

The institute's goal is to empower women politically, educationally, economically & legally.

The institute also aims at developing the scientific temper, humanism & spirit of inquiry tolerance & humanity amongst its students.

The institute plans and takes equal initiatives to develop skills, technical competencies & knowledge for employability & global competitiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of the institute would remain incomplete if it fails to inculcate moral, rational, and aesthetic values not only for the attainment of a degree but also to instill qualities like honesty, compassion, patience, and politeness amongst students, to make them better human beings. Hence the institute makes its utmost effort to increase the sensitivity and accountability of students towards society. The devoted staff of the college focuses on the all-round development of students' personalities. Units like NSS & Red Ribbon Club work ceaselessly throughout the session to encourage and motivate the students to contribute their services to many social activities to inculcate amongst them a sense of responsibility, discipline, character-building, and confidence. As no nation can progress without harmony among its fellow beings, hence teachers on various occasions organize programs that focus on developing the quality of congeniality and co-existence for preserving, protecting, and promoting social harmony.

Various programs were organized Like on 25th January 2023 "National Voter awareness day", "Yatayat Sadak Suraksha Sabah", "Madya Nishedh Saptah", "Swachh Bharat Abhiyan", "Plastic Mukh Abhiyan" etc. Various type of lectures was organized for students so that the students would become good citizens & better human beings.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates Independence Day on 15th August, in which staff and students remain present for flag hoisting and national song. Students sing patriotic songs and some of them deliver speeches on Independence Day. Students of the Department of Vocal Music also give their performances. Sweets are distributed to

everyone. 05th September, the birth anniversary of S. Radhakrishnan is celebrated as Teacher's Day on which students felicitate teachers.

12th January, 'Vivekanand Jayanti' is celebrated as 'Yoga Day' on which students and staff perform Yoga under the supervision of a Yoga Instructor. 26th January, Republic Day is also celebrated with great zeal in which after flag hoisting, the national anthem, is sung, students sing patriotic songs, and sweets are distributed. 30th January, the death anniversary of Mahatma Gandhi, i.e. on 'shahid diwas' or 'Sarv Dharma Divas', a program is organized in which religious discourses of all the religions are delivered after paying homage to the father of the nation. Students of the department of music present devotional songs and at 11 a.m. silence for two minutes is observed by all to pay homage to the departed leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1. Title - Green Campus Clean Campus
2. The objective of the Practice is to sensitize the students towards responsible living by planting trees and conserving energy for a better future.
3. The Context- planting trees, minimal use of plastic, minimal use of air conditioners, switching off lights, fans, etc.
4. The Practice- Every year during the monsoon, Independence Day, and special days of our faculty members for the Green Earth initiative.
5. Evidence of Success- The college campus is surrounded by green trees in abundance.
6. Problems Encountered and Resources Required- Since the college is situated in an industrial city where the environment is

affected by increasing smoke, gases, fumes, and dust.

Best Practice -2

1. Title - Women-centric program
2. The objective of the Practice is the development of vocational and technical skills among women students by providing special training
3. The Context - The women students, in the beginning, were not enthusiastic to participate in the deliberations.
4. The Practice -. To conduct seminars and workshops to impart knowledge of opportunities
5. Evidence of Success - Results among female students are satisfactory in the university-level exam and other examinations
6. Problems Encountered and Resources Required- We need more such programs and more women participation regularly.

File Description	Documents
Best practices in the Institutional website	https://www.mlbgpgindore.com/pdf/IQAC//IQAC-%20Best%20Practice//Best%20Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the year 1963, the Institute came into existence with with modest no. of 28 students since then there has been a constant increase in the no. of admissions due to the sincere efforts of staff. The chief vision of the institute is to make the female students not only self-dependent but also to explore their potential scale the heights of success. Along with this, the primary vision of the institute is to impart excellent education in arts, commerce, science, and home science, to the utmost satisfaction of the students. To provide dedicated, committed services to economically challenged rural students through effective teaching to develop academic excellence and character building. To empower students to learn through sharing, enhance teamwork, and leadership qualities, and provide extension services to themselves and society.

The institute provides high-quality facilities to fulfill the

student's needs in the respective area of career opportunities and placement assistance. The placement cell organizes & extends services toward collaborative placement activities. The cell conducts training activities mainly focusing on career planning, personality development, industry-institute interaction, etc. The institute has created an interactive and stimulating environment by organizing various student-centric activities such as essays, Debate, elocution, recitation of poetry, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC analyses the requirements of the institution regarding the infrastructure and Academics and accordingly makes proposals. IQAC makes persistent efforts for the development of the college. For the upgradation of the institute, the proposals are as follows-.

1. To apply and conduct NAAC Cycle-3 Accreditation.
2. To create an enabling environment for the holistic development of students, Faculty, and staff.
3. To facilitate continuous upgradation and updating of knowledge & use of Technology by faculty & Students
4. To fulfill its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programs and activities for the benefit of the Community
5. To create awareness and initiate measures for protecting and promoting the environment.
6. Prepare research proposals for various funding agencies.
7. To encourage faculty to organize faculty Improvement programs, national and international Conferences, seminars & webinars.
8. Encourage faculty to organize workshops on Research Methodology, Intellectual Property rights, & entrepreneurship.
9. Organize programs (informal education) on topics of general interest for the benefit of students and society.
10. To continue to organize Extension activities for the benefit of society
11. QR coding of plants for environment consciousness and sustainability.
12. Guidance for competitive examinations and Career counseling.
13. To provide orientation about SET/NET for all P.G. students.

